

**WILTON-LYNDEBOROUGH COOPERATIVE  
SCHOOL BOARD EMERGENCY MEETING  
Tuesday, July 14, 2020  
Lyndeborough Central School/Video Conferencing  
6:30 p.m.**

Due to the state of emergency declared by the Governor regarding the COVID-19 outbreak, and subsequent Emergency Order #12, the Board Chair determined that the physical presence of a quorum within the time required for Board action is not reasonably practical and therefore authorized participation of Board members via videoconferencing/audio.

The videoconferencing link was published several places including on the meeting agenda along with the Superintendent's email to be used for written public comment.

Present: *Jonathan Vanderhoof, members online Carol LeBlanc, Mark Legere, Brianne Lavallee, Tiffany Cloutier-Cabral, Jim Kofalt, Charlie Post and Paul White*

*Superintendent Bryan Lane, Business Administrator Robert Mullin, Principals Peter Weaver and Bob LaRoche, Director of Student Support Services Ned Pratt, and Clerk Kristina Fowler*

**I. CALL TO ORDER**

Vice Chairman Vanderhoof called the meeting to order at 6:31pm.

**II. ADJUSTMENTS TO THE AGENDA**

Superintendent Lane requested the following adjustments, a request from the Town of Wilton to use FRES for September primary and November general election and a request regarding staffing from SPED and FRES.

*A MOTION was made by Ms. LeBlanc and SECONDED by Mr. White to accept the adjustments to the agenda. Voting: all aye via roll call vote; motion carried unanimously.*

**III. PUBLIC COMMENTS**

The public comment section of the agenda was read.

Superintendent called out all the phone numbers and names joined in the meeting asking if they wanted to comment. There was no public comment to report.

**IV. BOARD CORRESPONDENCE**

**a. Reports**

**i. Superintendent's Report**

Superintendent gave an overview of his report which included this afternoon the Governor provided guidance for opening schools. The document was sent to Board members. There were over 80% of parents who responded to the parent survey. The majority of the responses were comfortable or very comfortable sending students back to school for a full or modified schedule. Almost 40% of responses said they could not support their family with a full online schedule. He will provide results of tonight's meeting to parents. He notes, some of the comments in the survey were released; it was unintentional and he apologized for those who were affected. He called the NHIAA to see what their view point is on the fall season. There has been no determination at this point. He provided the Board with information on the preseason. Mr. Robert Mullin, Business Administrator and Peter Weaver, WLC Principal are present and he has been meeting with them. The work continues on new hires. Once a determination has been made about returning to school, contracts will be created for paraprofessionals and will go out within a week. A request was made for information regarding the attendance secretary position and the function of the position. Superintendent responded the person is responsible for maintaining all attendance at WLC, greets visitors as they come in, assists the Assistant Principal and all of their duties as assigned; it is multifunctional. He added Principal Weaver and Ms. Edmunds have been working on job descriptions and part of the function will be working with substitutes. He confirmed we have the same pool of candidates for the half time school counselor position as before; it is a thin pool and 3 people have turned down the offer of employment due to the salary. He will be interviewing .80 curricular coordinator candidates later this week. A brief discussion was had regarding the candidates who

interviewed for a half time position and then turned it down due to salary; they knew it was half time. It was noted this seems unusual. Superintendent noted salary schedules differ between school districts.

## **V. DISCUSS RETURN TO SCHOOL IN THE FALL/PHYSICAL MEETINGS**

Superintendent spoke regarding there is very little that is required in the Governor's guidelines that were released this afternoon. It will be up to local school districts to make the decisions; each district has different needs. It is important to create a level of communication with all stake holders, teachers, parents and everyone to be sure they have knowledge of the protocols and procedures of what is put in place. A lengthy discussion took place including the need to be flexible as the comfort level is not the same for everyone and there is a need to have a clear and concise plan. Ms. Lavallee would like to see a plan for full day re-entry prior to the start of school. Discussion was had regarding the need to provide a remote learning option. According to the responses there are about 30% of parents who said they are uncomfortable or somewhat uncomfortable; to lose that amount in enrollment would be detrimental to the school district. A question was raised what has been done in regard to PD (professional development) and staffing preparations. Superintendent responded there are some teachers doing online PD, the first two days' teachers are back will be dedicated to making sure things are in place. Once the Board decides, we can work with school counselors and psychologist regarding re-acclimating students keeping mind student's social emotional needs. The information that will go to parents needs to be clear. Preliminary planning is being done with facilities for face shields and other PPE (personal protective equipment) that we need to purchase including Plexiglas for the 1:1 teaching. He has spoken with food services as far as plans and met with Principals and how to figure out logistics. We purchased thermometers and will need to create protocols as students come in. He confirmed we need to talk specifically to teachers and paraprofessionals and find out what they need answered and how comfortable they are coming back; the safety of students and staff is paramount. It was suggested to reach out to the substitute pool as they may be utilized more and quickly and will need an idea of how many will be available. Superintendent added the Governor did say we will need a lot more subs and every district struggles with having enough. He also did speak to the bus company. It would be helpful to know how many students will not be coming into the schools by grade level when planning protocols.

Superintendent confirmed the (reopening school) committee consists of teachers in grades 1, 3, 5, the RTI Coordinator, school counseling staff, teachers from the HS and MS; it's pretty much across the board. He confirmed there is not a school nurse on the committee. Ms. Lavallee voiced she is not comfortable without having someone with healthcare training being part of it.

Responding to a question regarding the use of face shields, the Superintendent confirmed masks will still be used but shields are important as the facial expressions of teachers for the younger students are important. A question was raised if shields could be used for students who cannot tolerate masks. Superintendent responds we would have to look at how many are asthmatic, how many would like to have that as an option and we would need to ask parents. Ms. LeBlanc would like to see this as an option for students and teachers.

A question was raised if the Superintendent has had a chance to look at Amherst School District's plan which seemed creative and comprehensive. Superintendent responded, he saw it briefly and did not review it at length.

Superintendent notes he will need to obtain clarification from the DOE if a student is doing remote learning, are they still considered enrolled in the district; he believes they are but needs to clarify. He spoke of some ideas to create flexibility including using google classroom to either record or have live with the student being able to ask questions and be part of the class; we would need to look into this. If there were a large number of students per grade doing remote learning, we may want to consider having a teacher become the distance learning teacher. He shared other ideas to create flexibility and will need to talk to teachers to determine what is feasible. There may be some students who want a partial day; how can we work around those issues as well. Finding out what the needs are is the first step. He spoke of privacy issues relating to having the camera pointed at the teacher and not the class. He confirmed kindergarten is up to 18 students per class although we don't know exactly the number that is coming back. He wants to talk to the kindergarten teachers to see if it is appropriate to do half day then work up to a full day or what could we do; they would still be full ADM students as we would send work home. There are still things that need to be determined with the 1<sup>st</sup> grade.

A question was raised many parents may not want to put their children on the bus and will be driving them; at what point will we know this. Families sheltering together should be able to ride together. Superintendent responded the Governor did say that which will give us some flexibility in distancing. He will need to know from parents who will

113 have their children ride the bus. He believes the ridership will decrease; we only have 40% now. It was noted we will  
114 need to have teachers, parents and all educators put a “stake in the sand” at some point; when is that? Superintendent  
115 responded August 11 is the next board meeting. Mr. White raised concern if there are more parents driving students  
116 to school, there is already a parking issue at FRES; this will need to be considered. He expressed the need to be  
117 flexible and keep people happy and not just say, this is what we are doing.

118  
119 A question was raised regarding the CARES Act funding and what were the dates and parameters around this.  
120 Superintendent responded, he doesn’t remember all of them but the Board was sent a document that provides this  
121 information. Mr. Pratt confirmed the funds need to be expended by September 2022. Mr. Kofalt spoke of some  
122 recommendations from the Governor that include increase ventilation that would provide some measure of safeguard  
123 against contagion and a recommendation to consider some technology as a potential way to transition to a more  
124 hybrid model. He notes wanting to be careful of the use of hybrid model as the survey sent to parents referred to  
125 alternating days in school which was more problematic for parents and the second hybrid model as defined by the  
126 Governor is providing accommodations for students to be present in a separate room or learning from home while  
127 others are in school.

128  
129 A question was raised regarding PPE and have we obtained any; what is the status. Superintendent confirmed we  
130 have acquired a good amount to satisfy us through the summer which came from the state and will have another  
131 allocation coming. There has been a large increase in obtaining shields, face masks and Plexiglas that was not  
132 available a month ago; we are looking at pricing. Concern was raised the stockpile in NH is a third of what they want  
133 it to be and if we get to December and don’t have enough gloves and are not able to purchase them it will create a  
134 problem with healthcare and cleaning staff.

135  
136 A concern was raised regarding being flexible which is great, although it can be hard to manage successfully. If we  
137 try to go in so many directions, we may not be successful. We cannot curtail each student’s day to their preference;  
138 we have budget constraints that need to be worked around as well. There needs to be some sort of commitment and  
139 they need to stick to it; having students go back and forth from remote to in class is not something that will be well  
140 received. We need to have the staff in the right place to educate the students. There will be specific issues for specific  
141 situations that we will need to work around. Being flexible is good but not completely ala cart. It was noted in the  
142 Amherst District’s plan they broke down the school year in blocks and the parents have to decide if their child was  
143 attending. If we have too much back and forth from parents, we won’t be able to meet the needs of the students.

144  
145 Discussion was had regarding classroom layout and where the classes are. Superintendent did walkthroughs with the  
146 Principals and spoke of some ideas regarding how it may look with social distancing and removing some furniture  
147 from the classrooms and classroom libraries if needed. We may need to move some rooms around and are looking at  
148 the library, cafeteria and gym for teaching areas if needed.

149  
150 A question was raised how long before a plan can be put together which details for parents what it would look like if  
151 the Board makes a decision this evening. Superintendent responds the next School Board meeting is August 11, if we  
152 have approval we can get it out in about 2 weeks. We can set up a plan for what the day would like if you send your  
153 child back to school. It was agreed to hold an additional School Board meeting on July 28, 6:30. Discussion was had  
154 regarding options including live streaming the classroom vs. recording or audio, there are technology needs and  
155 possibly network and bandwidth issues. Is the camera and sound sufficient on the laptops, presentations can be put  
156 up on the screen or emailed in advanced, teaching staff would need to be consulted. It was noted there is a number of  
157 parents who do not want their child’s image shared with anyone, these are the privacy issues the Superintendent  
158 referred to earlier with recording. Superintendent confirmed the bandwidth should be ok. He confirmed according to  
159 survey results 92% of parents say they have adequate internet; we would need to work with the 8%. He believes the  
160 hybrid model would be more appropriate is creating a concept of the same level of instructions for the students  
161 remote learning vs. those in class. A question was raised if we had looked into air purification systems.  
162 Superintendent explained we have fresh air intake throughout each building that brings in fresh air for the  
163 appropriate exchange of air. We have the hydrostatic guns using botanicals and parents need to know what cleaning  
164 will be done throughout the school day.

165  
166 Superintendent clarified for him to be able to move forward, the Board needs to determine if it is a 5 days a week in  
167 the buildings or distance learning. We will still need distance learning, PD scenarios and need to be sure we are  
168 prepared to do these also that our technology is up to date. Discussion was had regarding having some type of parent  
169 commitment on what they choose. It was noted in Amherst; they are asking for a 4-week commitment. The intention

would be for us to ask for some type of commitment. They discussed the options. It was noted we should be able to make accommodations for one or two families but it is reasonable for us to be able to do this for all. If we break the school year up into time frames and tell parents if your child is attending next quarter let us know as we will need to accommodate changes in transportation or food service, etc. and we would need to be notified in advance by a certain number of days. The reality is there may be families that have to quarantine and would need to change midyear. It was noted providing parents with the information of cleaning and what the day would look like may take out some of the confusion for parents and may allow them to plan their lives better and go back to work. If someone gets sick, we have to switch to another option and knowing we can provide this to them may help. Superintendent added with the MS and HS students moving about the building we can isolate and rotate dismissal times to be sure we have a minimum number of kids in the hallways and would insist on masks or faceguards. At the HS level the passing time doesn't work as well but will make sure they do not congregate. As they move, they create currents of air in the hallway and create a benefit of air moving. It is his opinion that face masks should be worn. He wants to allow a level of flexibility for parents if they wanted to keep their child home 2 days a week with a commitment, he is in favor of having this option. A quarter is 9 weeks and creating a level of flexibility within that and the parents being obligated to it. It was noted some are not in favor of the 2 days a week because you would lose the continuity.

Consensus was had to direct the Superintendent to bring forward a plan that focusses on 5 days a week with defining the day, cleanliness, and how instruction would happen and provide the ability for alternatives for distance learning within a time frame.

The next meeting will be July 28 and will strictly be dedicated to opening school in the fall.

**Regarding sports,** Superintendent reports the guidelines provided by the NHIAA were for summer practices. He spoke of water droplets from respiration being the primary transfer of the contagion and it would be difficult to separate students during a game. You can't wear a face masks while playing soccer and he feels it would be dangerous. He does not recommend playing soccer this fall although understands parents and kids want to play. It is a Board decision and just his opinion. It is a great concern because of the level of respiration. Bus rides can be 2-3 hours to go to some games; parents would need to provide transportation for them. We could do 2 buses at an increased cost. The proximity during competition is his concern. It was suggested to wait to see if the NHIAA puts out additional recommendations based on the Governors recommendations. Superintendent added there has been no guidance yet but did find out if you are scheduled and don't play there is a financial penalty but they are not doing that. It was suggested to see how parents and students felt. We will ask Principal Weaver if we even would have a team. It was suggested that this be a parent and student decision; if they are ok doing it we should move forward with it although it may require an additional waiver. We would also need to know if they are comfortable going on the bus or would a parent be driving them. Superintendent confirmed we do not have any indication that other district that are not playing. Superintendent confirms the NHIAA penalty is \$100 which is not a large amount but believes they will be flexible. It was suggested to table this until the July 28<sup>th</sup> meeting. No objection heard.

A discussion was had **returning to physical meetings** and how members are feeling about it and do we have the ability to broadcast the meeting. Superintendent expressed we can do it with a fixed camera but it may create some issues seeing everyone due to distancing. We can use our laptops like this but everyone would have to mute their mics and only turn them on when speaking. Some members were not ready to commit to returning and wanted the option to call in or remote in. a question was raised if we can continue like this forever and is that acceptable. Superintendent confirms these are considered emergency meetings. Mr. Vanderhoof suggested we have the meetings at WLC and if they choose to come they can or they can remote in, same with the public. We will post as is and need to be sure someone is at WLC if you want to show up, it will say at the top of the agenda, bring your cell or laptop.

#### • **REQUEST FROM TOWN OF WILTON**

Superintendent informed members that they have determined it is not practical to have the primary and general election at the town hall for social distancing and are requesting to use the gym at FRES to hold both. That school would have to be closed because of parking. He is suggesting they use WLC instead. We could do distance learning for students grades 6-12 and have preschool through 5<sup>th</sup> grade attend school. If grades 6-12 did distance learning or community service/clean up or another option is to have MS attend school and be dropped off in the back of the building and grades 9-12 did distance learning or community service. Either way we would meet the need and still have instruction. It was noted we should support their request and is a good way to have the community come into the schools. A question was raised if we could have students involved in the process. Superintendent responded we

could hold a mock election and students 18 years old can vote. It was noted these are creative options that allow us to be flexible, get out the vote and minimize the impact on students. A question was raised if we could schedule the cleaning of the building that would be done around those dates so there would not be an additional cost to the town. Superintendent responded, they said they would do a deep cleaning themselves. A question was raised, what are they using, how are they doing it. Superintendent would coordinate with the town to ensure the cleanliness of the building. Concern was raised if the general public was in the building while the MS was in there, could they pass through the stage area; would we still meet our guidelines with student safety. Superintendent responds he is sure we can take care of that and students would be restricted to the MS and art wing; they won't go to library or cafeteria. It was noted there is also a police presence at the elections. A plan can be worked out as we move along.

*A MOTION was made by Ms. Cloutier-Cabral and SECONDED by Ms. LeBlanc to allow the Town of Wilton to use the Wilton-Lyndeborough Cooperative MS/HS for September primary and November elections.*

*Voting: all aye via roll call vote; motion carried unanimously.*

## **VI. RESIGNATIONS/APPOINTMENTS/LEAVES**

### **a. Resignations**

**i. Audrey Bober-FRES-SPED Teacher/Case Manager**

**ii. Kieran Kiley-FRES-ABA Therapist**

**iii. Lorissa Tullgren-WLC-Secretary**

Superintendent reviewed the resignations. Ms. Bober would need to be released from her contract.

*A MOTION was made by Mr. Legere and SECONDED by Ms. LeBlanc to release Ms. Audrey Bober from her contract.*

*Voting: all aye via roll call vote; motion carried unanimously.*

### **b. Appointments**

#### **i. Pending**

There were no appointments to report.

## **VII. DISCUSS .80 FTE VS. .50 FTE CURRICULUM COORDINATOR/SPED CASE MANAGER POSITIONS**

Superintendent spoke regarding interviewing for .80 curriculum coordinator positions and will do by next week and report back. It was noted a decision needs to be made as we are running out of time if we are going to back to school. Members were asked where they stand on moving this position from .50 to .80 based on the availability of candidates. Superintendent reminded members of the option of having a stipend position allowing staff who work in the district to do this, (there is interest) one position for k-5 and one for 6-12 which would be equivalent pay to the .50 position. It was noted this has not been vetted financially, we were looking for savings. Last time we had about \$20,000 but still were short, the finance committee voted to make this a .50 position and we were going to look to see if we had additional savings through new hires. Superintendent responds it is dependent on those positions being filled at those levels we would be looking at about an \$8,000 buffer; there is no guarantee we will be able to do it within budgeted salaries. There were savings in electricity and fuel; those numbers are out there. He cannot guarantee we won't have an overage on salaries. Mr. Post is opposed to moving forward; he would like to see it in writing; we dropped from a \$20,000 potential cushion to \$8,000 and given all the costs we potentially have he is not in favor. He asked for the top 5 reasons to have this position increased. Superintendent responded it would a consistent 32 hours per week, work on curriculum and with staff, working on PD and primarily working on the curriculum initiatives at all levels that would be their primary function along with handling the grants. A question was raised what would be different with a .50 position. Superintendent responded we would work toward completing the documents but it would be happening after school (most likely they are working another job during school) and that is what creates the issue. We would maintain our scenario but not advance the scenario. Mr. Vanderhoof noted he was OK with the half time but the candidate pool was not sufficient. He is not in favor of spending the money as a stipend; we tried this in the past and was not a great, it is not ideal. If we can't get an adequate candidate for a .50 and we don't want to risk any budget issues; he believes we should forgo it for one year. He does not want to spend the money if it will not be effective. A question was raised if there is savings from the SPED case manager scenario we will discuss. Superintendent responded there is approximately \$14,000. It was questioned when additional information will be available regarding the new hires. Principal Weaver spoke indicating 3 interviews are set up for Monday for the library media position and 2 for Tuesday for the attendance secretary. Superintendent noted there

could be savings with the library position. It was suggested to push out the decision for another 2 weeks when we may have additional information instead of not filling it. Mr. Vanderhoof noted the idea was to focus the next meeting on reopening and trying to avoid a long discussion at that meeting. No objection was heard to add this to the next meeting. It will be added.

Superintendent reported that Mr. Pratt and Principal LaRoche are trying to look outside the box and a model they are looking at for FRES is to have a greater level of a “pull-in model” with teachers vs. a “pull-out model”. Taking the 1.0 **SPED case manager position**, the .50 SPED case manager position and a paraprofessional position and rolling that into 2 full time SPED case managers instead would create a more effective model. We would reduce a staff person by not filling a vacancy and reduce cost. Mr. Pratt explained we are trying to be as inclusive as possible which is the goal for many students. This is an opportunity without having an impact on current staff. There is a shortage of SPED teachers in NH and it has been difficult to fill a .50 or .80 position. The candidates we have looked at are not interested in a part time position when there are other full time positions available. The recommendation we are making is one that makes sense for our kids, supports our general education staff, is cost effective and moving forward deploy the programming as Principal LaRoche detailed in his memo. Principal LaRoche reported the model we are talking about is more of a co-teaching model. Teachers put together class lists, we looked at IEP’s and services they need and found many cases they can be supported in a general education class working with a SPED teacher. The SPED teacher will work side by side with the regular education teacher. They will have the opportunity to work together on different parts of the curriculum and even when they broke off into groups, our literacy program is set up for this type of thing. The SPED teacher can work in the classroom with the student and can pull in other students who may be struggling with a particular area. With the SPED teachers not “pulling-out” to a separate space and staying in the class, we think we can better service our students with IEP’s and other students. With having the extra .20 we will still be able to do the “push-out model” as some students still need that. It is the best way to support our teachers and students. Superintendent went over the cost comparisons; interviews did take place with 2 candidates who were not offered the positions but are interested. It was noted there may be additional savings if both new teachers didn’t take health or dental. It was noted this seems to be a win, win scenario, aligned with the least restrictive environment.

*A MOTION was made by Ms. Cloutier-Cabral and SECONDED by Mr. White to accept the plan as written to hire 2 full time SPED teachers at the cost value listed.*

*Voting: via roll call, seven ayes; motion carried.*

Ms. LeBlanc did not vote due to technical issues.

## VIII. PUBLIC COMMENTS

It was noted the same rules apply as first public comment section.

Superintendent called out all the phone numbers and names joined in the meeting asking if they wanted to comment.

Mr. Dennis Golding questioned where is the money coming from to put the protocols in place for the PPE needed and Plexiglas. He voiced he thinks it is relatively irresponsible to say that 70% of the community says they are comfortable to send their kids back when only 42.8% said they were very comfortable and 28% said it was somewhat comfortable. A person commenting saying they are somewhat comfortable means to him that they have questions that need to be answered before they are comfortable and to include that number to say 70% seems odd to him as it does with the hybrid model saying that 65-70% feel comfortable. He questioned if the next School Board meeting would be when parents will know what will be put in place for guidance as to how our children will deal with school next year and will we know then who is paying for it?

Mr. Vanderhoof responded that is the goal, that is why the Board is adding the meeting to have a more solid plan for parents and hopefully they will feel more comfortable. As far as finance, we will have to work through it. With Plexiglas we are at about \$3,000 of unplanned expenses. We will have to see what we can get through grant money.

Ms. Emily Hall, Art Teacher, commented that she is part of the committee. In watching the student body adapt to going remote, she would say if we are going back, it depends on everyone’s comfort level, whether it’s in contracting the disease or mental health and some want more guidance on how to learn remotely. She thinks a 3 choice model

would be awesome and definitely a hybrid. When you preset a vision, if people can imagine themselves in that scenario, you would get a more positive response. The biggest problem she saw going remote was students not knowing how often and how much is enough. How can we give them an option where you are either in or out or hybrid but regardless have to have “x amount of hours” whether you are in person or checked in the remote video class or use technology like “edpuzzle”, which shows if the student watched the recorded class video and didn’t just push play, they have to respond to the lesson or lecture; it’s interactive. She feels this is powerful because then the students would know “I am doing the minimum” that I need to do to get a high C or B. There is a lot of anxiety regarding what is enough especially doing remote. She thinks if we communicate a level of value and expectation it may alleviate a lot of the stress; what is being measured for success. She expressed she doesn’t have the exact answer; it is something to consider. When she was at school for art education, they cut through a lot of contemporary literature on multi-learning modalities, holistic education and one thing that stuck with her is a lot of the times students need goals. Sometimes school can be intimidating and far reaching but if we give them roles... If we all need help and our budget is slim, how can some of the junior and seniors step up and maybe they can be virtual tutors and maybe it gives them a credit where it fits in and makes sense and we give an option. A lot of youth may respond better to older youth being their mentor.

Mr. Post questioned Ms. Hall if she would feel comfortable with a camera as she worked at the white board or chalk board much like college or university classes. She would. She adds, she was thinking of a hybrid possibly. Earlier someone had suggested what if we had a stationary laptop with a video camera taping a lecture. What if the teacher had more hands on and picked one of the students who steps up and said I am interested in being your videographer? We could give them tips on how to capture the lesson. Someone who knows the rules. She thinks that would be cool. All the hierarchy would come down a little bit and all the respect would still be there and maybe someone wants to be a videographer.

Ms. Jo Anne Dufour commented that as she was listening to the concerns, the parents survey and student safety; she thinks it would be of value to have a survey of teachers before a decision is made for the next meeting. We haven’t been given the opportunity to take a survey. She knows we have a subcommittee working hard but you are asking us to go into the building potentially and we want to be as safe as we can be to provide the best we can for our students. Just something to think about.

Ms. Julie Lemire commented on remote learning at the same time as classroom time and about furniture. For the upper grades, Emily’s comments her suggestion about having students be in charge of taping a teacher doing a lesson would be great however at the lower grades that may be difficult because it would limit us to where we could teach and how we could present our materials. That is something to consider. If you are a student at home, how long would you be required to be a participant in the daily schedule. Remote learning it was significantly less as far as online time. If I am teaching in my classroom is that student at home going to be required to be logged on the entire day, do they follow the entire day; how does that look. Also think about classroom management. If I am managing my classroom in class is there someone at home with that student sitting next to a 1<sup>st</sup> grader the entire time and if not, how do I manage those students at home online if they run into issues and if I am focusing on the online learners how do I then focus on the classroom students at the same time. That is something to consider. Regarding classroom furniture, she heard comments about putting the classroom library for Readers Workshop in the hallway and wondering if that is OK with the fire codes we have; those are very strict. Are we going to be given advance notice about what exactly can go back into our classroom? Regarding the furniture that is not allowed to go in the classroom, over the years we have been very selective in what we ask that is purchased for our classroom both in our teaching styles and what we need to support our programs. Where will the furniture go, can we label it and will we get it back? She thinks that will be a big concern. It is all very necessary to do our programs.

Superintendent will respond to Ms. Lemire first thing in the morning and make those available to any teacher would like to have them.

385  
386 **IX. SCHOOL BOARD MEMBER COMMENTS**

387 Mr. White commented he thinks that we will be pretty busy and everyone should focus on the best plan of approach  
388 and move on with this because this is going to be a big. We need everything in place because things are changing by  
389 the minute. Just because we have something put into place by the middle of August, it doesn't mean it won't change  
390 September 1, 2, 5 or in November. I think we need to have all of our ducks in a row and have plan A, B or C and if  
391 that fails we need to know where we are going from there.

392  
393 Mr. Post commented that he thinks Ms. Dufour brought up a good point about getting teacher input, we spend a lot  
394 of time talking about the kids and parents and how we will structure that but the thing that makes it work is the  
395 teachers and what support do they need. How many of them will be comfortable coming back and if anyone has  
396 concerns we should know this before the next meeting so we can model that if possible. Will there be any teachers  
397 who will stay home and work remotely and try to quantify that? Of course, that will change. As we move along, we  
398 will get state money and probably federal support as well, it is really important we maintain tight fiscal control over  
399 the budget so that we are able to put our best foot forward and keep schools running effectively and safely.

400  
401 Ms. Lavallee welcomed Mr. Mullin and Principal Weaver and thanked them for being here tonight and looks forward  
402 to working with them. She would like the committee and administration to consider all the comments from teachers  
403 and the public when making a plan for the Board to review at the next meeting. There was a comment from the  
404 public regarding the IEP services and children with special education; it was a big concern when we did remote  
405 learning in the spring, not just here but nationwide. When you develop the plan, she would like to see a specific plan  
406 in place regarding the flexibility around those types of services given some students may not want to be here full  
407 time but may need some 1:1 services to meet their IEP's. She thanked everyone for listening and those who  
408 commented.

409  
410 Ms. LeBlanc agrees with Mr. Post; it is important we get input from the teachers. She thinks we need to factor in  
411 what the teachers have to say as it is valuable and important for everyone to hear.

412  
413 Mr. Kofalt echoed what Mr. White had said that this is going to be a work in progress for some time and will require  
414 patience and understanding. His biggest concern is distance learning has been a challenge and it has been tougher to  
415 teach and for kids to learn in that model. He thinks for those who need to stay in that model we should do everything  
416 we can to accommodate those requirements. It's a delicate balancing act because it's hard to operate a school district  
417 and serve everybody's diverse needs. This is presenting a very formative challenge. Kudos to the staff for the  
418 challenge they met so far with everything that has happened since March. He is confident as we move forward that  
419 we have some time to plan. It will require patience and a lot of hard work. He thanked everyone who has made that  
420 possible.

421  
422 Ms. Cloutier-Cabral thanked everyone for their input and participation tonight its been really helpful; great insight  
423 from teachers and parents. She loves seeing it and is looking forward to more of it.

424  
425 **X. MINUTES**

426 **a. Approve Minutes of Previous Meeting**

427 *A MOTION was made by Ms. Cloutier-Cabral and SECONDED by Mr. Leger to approve the minutes of June 23,*  
428 *2020 as written.*

429 *Voting: all aye via roll call vote; motion carried unanimously.*

430  
431 **b. Unseal Nonpublic Minutes**

432 Mr. Vanderhoof spoke that there had been a portion of the nonpublic minutes that they wanted to have public. The  
433 process is that we need to unseal the minutes of May 28, 2020 and enter into a nonpublic session and approve the  
434 minutes. We can make adjustments and any further discussion, then come out of nonpublic an approve the public  
435 minutes. Superintendent added the minutes of June 23, 2020 nonpublic session also needed to be approved. His  
436 understanding of what the Board asked for was they wanted to review the nonpublic minutes so they could approve  
437 them therefore we will need to unseal them so they can be approved and then reseal them. Discussion was had  
438 regarding this. Superintendent agreed the Board could review sealed minutes in nonpublic. Further discussion was  
439 had regarding the process. After the nonpublic session there was a vote to seal the minutes and that needs to be  
440 reversed as there was a vote they wanted made public, therefore they would need to unseal the minutes to do so.



Concern was raised regarding unsealing minutes. A question was raised if unsealing them makes them public. Superintendent responds if we go into nonpublic the Board reviews them and makes the portion they want public, then the Board can reseal the minutes after they come out of the nonpublic session and therefore they are not public other than the part the Board wanted to make public. No one would have access to them for 72 hours. No motion was made to unseal minutes.

**XI. NON-PUBLIC SESSION RSA 91-A: 3 II (A) (B) (C)**

**i. Review Nonpublic Minutes**

*A MOTION was made by Ms. LeBlanc and SECONDED by Mr. Kofalt to enter Non-Public Session to approve nonpublic minutes RSA 91-A: 3 II (A) (B) (C) at 9:00pm.*

*Voting: all aye via roll call vote; motion carried unanimously.*

**RETURN TO PUBLIC SESSION**

The Board entered public session at 9:38pm.

*A MOTION was made to seal the non-public session minutes of July 14, 2020 by Mr. Legere and SECONDED by Ms. Lavallee.*

*Voting: all aye via roll call vote; motion carried unanimously.*

**XII. ADJOURNMENT**

*Respectfully submitted,*

*Kristina Fowler*